

Term 1 English Masterclass Curriculum

Program Introduction

Heathgrove Study Sessions aims to support VCE students academically as well as foster virtuous study habits and an enjoyment of learning. The program offers fortnightly VCE English Masterclasses that will run for 45 minutes on Fridays at 5:15pm.

The programs core intentions are for students to:

1. Understand assessment criteria and how to demonstrate assessable skills.
2. Develop strategies for self-study and self-review.
3. Gain a broader perspective on the value of English education and study.

\$60 per term / \$15 per class

Registration is required via Google Form (<https://docs.google.com/forms/d/1ppnp-mQrwbI92I0mhJV0cVQdN6I4lxIDMIz4YXENboI/edit>) and attendance will be taken.

Year Overview

	Month	Focus
Term 1	February	Text response
	March	Creative response
Term 2	April	Language Analysis
	May	Oral Presentation
	June	Comparative Essay
Term 3	July	Exam Preparation
	August	
	September	
Term 4	October	

Term 1 Dates

Date	English Classes (fortnightly 5:15pm)	Private Tuition (weekly 6pm)
12/02	Session 1	Offered weekly but time slots must be booked through Doodle.
19/02		
26/02	Session 2	
5/03		
12/03	Session 3	
19/03		
26/03	Session 4	

Friday Study Schedule

4:30 pm	Self-study /Meditation in Chapel
5:15 pm	VCE English Class (fortnightly)
6 pm	Self-study/Private tutoring
7 pm	Self-study/Dinner
9 pm	Centre closes

Any questions? Contact us:

studysessions@heathgrove.org.au

www.heathgrove.org.au

Term 1 Curriculum Outline

Session	Contents (subject to variation depending on the students' assessment timelines)
Session 1 (12/02)	Text Response – Introduction <ul style="list-style-type: none"> ○ Close reading of the assessment criteria. ○ Discuss reading and analysing a literary work. Focus particularly on the importance of context, author's views and values, textual features (narrative structure, narrative voice, language style, imagery, symbols), and themes. Advice offered on how to structure study notes to integrate these disparate elements into a cogent analysis. ○ Review examples of past high scoring text responses + extract common elements.
Session 2 (26/02)	Text Response – Writing Workshop <ul style="list-style-type: none"> ○ Revise essay and paragraph structure. ○ Focus on writing introductions and topic sentences + creating a powerful skeleton structure. ○ Brainstorm plans for multiple essay prompts and discuss techniques for creating essay plans. ○ Writing development focus on selecting and using textual evidence (quotes + examples) efficiently and compellingly to support analysis.
Session 3 (12/03)	Creative Response – Introduction <ul style="list-style-type: none"> ○ Close reading of assessment criteria. ○ Preparing for a creative response requires the same analytical reading of the structure, language, themes, and authorial intentions that was necessary for the text response SAC. ○ Discuss and practice of how to use understanding of textual features to write a convincing and meaningful creative piece.
Session 4 (26/03)	Creative Response – Writing Workshop <ul style="list-style-type: none"> ○ This session will have a very strong focus on developing a deeply intentional written explanation. ○ Writing the written explanation first will ensure the actual creative piece is intentional and analytical (in both the way it addresses themes and deliberately uses textual features and literary techniques). ○ It also will act as a blueprint or guide for the creative piece and guarantees the assessor knows the student has understood the task and pursued the criteria.

The girls can choose to (and are advised to) bring practice responses to private tutoring sessions on the weeks there is no class for feedback and development to keep up the momentum.

Private Tutoring

One-on-one ad-hoc feedback sessions every Friday from 6pm

- Offered by university student high achievers.
- \$10 for max 30-minute sessions.
- Must register <https://docs.google.com/forms/d/1ppnp-mQrWB19210mhJV0cVQdN6I4lxIDMIz4YXENboI/edit>

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Students expected to have work ready for review, or if a STEM subject, to have specific questions ready for assistance.

Additional Study Resources

- Resource database on Google Drive (offers both assessment and text-based resources)
- Cogito study agendas and supervised study time
- Silent study spaces available at Heathgrove Monday, Tuesday, and Thursday 4 – 9pm